



# Blended learning as a experiential approach in education

## Dates

7 - 11 May 2018

## Target group

The training course is addressed to secondary school teachers, VET teachers, VET trainers, ICT coordinators, school directors, policy makers and university professors who want to develop skills and knowledge using ICT and building e-learning courses.

## Methodology

The methodology of the course is committed to training under the values of innovation, quality and adaptation to educational needs.

We offer a common multicultural space where we can share experiences and good practices and where the teachers will share professional experience in distance education.

A hands-on perspective during the workshops will improve the use and understanding of the e-learning teaching approaches.

## Programme summary

The focus is on the blended learning approach, promoting interactivity, the use of freeware web tools and Moodle.

We intend to support teachers, transferring useful methodologies to promote the students' interest within active methodologies in a blended learning approach.

The course offers a common space for discussion of best practices in education and provides skills to manage an Moodle course combined with synchronous teaching.

## Objectives

Discovering methodological implications of distance learning in the teaching practice.

Provide teachers with practical ideas for how they can incorporate technology into their existing lessons. Establishing spaces for dialogue incorporating new views for blended learning and analyzing common issues.

Preparing multimedia materials to facilitate self-learning and collaborative work.

Moodle as a teaching-learning environment.

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